

## Cluster Area II: Early Childhood Transition (CBT)

**Question: Are all children eligible for Part B services receiving special education and related services by their third birthday?**

**State Goal (for reporting period July 1, 2002 through June 30, 2003):**

- All children eligible for Part B services receive special education and related services by their third birthday.
- The performance level of children who receive special education services prior to age 5 will increase on the School Entry Profile.\*

\*Also goal/indicator for students who are non-disabled

**Performance Indicator (for reporting period July 1, 2002 through June 30, 2003):**

- All children eligible for Part B services receive special education and related services by their third birthday.

**1. Baseline/Trend Data and Analysis (for reporting period July 1, 2002 through June 30, 2003):**

**Part B Age 3 Child Count as of December 1**

Year	Age 3 Child Count	% of Census
2000-01	2,320	3.2%
2001-02	2,649	3.6%
2002-03	3,032	4.1%
2000 Census	73,352	

Source: Screen 11 of Core Data Collection System as of 02/20/04

Referrals from First Steps (Part C)				
	1999-00	2000-01	2001-02	2002-03
Number of Referrals from First Steps	1,210	1,632	1,856	2,128
Of those, the number of children that were ECSE eligible	1,001	1,315	1,492	1,746
Percent of Referrals found eligible for Part B	82.7%	80.6%	80.4%	82.0%

Source: ECSE Web Application as of 02/20/04

It is important to keep in mind that attendance in early childhood programs is not mandatory in Missouri. In spite of that, data show that an increasing number of three year olds are receiving Early Childhood Special Education services, an increase of approximately 700 children over the past two years. Over half of the three year olds receiving ECSE services were referred from Part C. Data show that Part C referrals to Part B have been increasing over the past four years, while a consistent 80 percent of referrals are found eligible. This would suggest that the redesigned Part C program has made service coordinators more aware of their responsibilities in terms of transition. Additional analysis and data collection is needed to shed more light in this area.

### Monitoring Data:

**Evaluation 2 –** Children with disabilities receive timely evaluations, including children transitioning from Part C, if applicable

Indicator B 104610 - For Part C transition only: IEP is in place by the child's 3rd birthday

	Total Districts/ Agencies Reviewed	# Districts out of compliance (Initial)	# Incomplete Follow-up 1 reviews for this standard	# out of compliance on completed Follow-up 1	# incomplete Follow-up 2	# out of compliance on Follow-up 2	% initial reviews out of compliance
2001-2002	63	15	15				23.8%
2002-2003	41	6	4	0			14.6%

Source: Missouri Division of Special Education - Compliance Monitoring System (CMS) as of 03/30/04.

Formulas: Percent of districts reviewed out of compliance = Number of districts out of compliance at initial review/Total districts/agencies reviewed

Data show that some districts are out of compliance with regard to determining Part B eligibility prior to the third birthday.

Requirements of the First Steps Phase 1 SPOE RFP and the webSPOE software (see Part C Annual Performance Report) will make it difficult to not hold transition meetings for children nearing their third birthdays, as well as make it more apparent to monitoring staff if the meetings are not held. The new webSPOE software will include reports/notifications of impending deadlines, including timelines for transition meetings. The software will also require certain actions to be taken by service coordinators, including appropriate transition activities.

### 2. Targets (for reporting period July 1, 2002 through June 30, 2003):

No targets were set for the 2002-2003 school year. This area is currently under study and targets will be developed during 2003-2004.

### 3. Explanation of Progress or Slippage (for reporting period July 1, 2002 through June 30, 2003):

Missouri finalized implementation of a redesigned Part C system in March 2003. This system, along with additional changes that are scheduled to be in place by July 1, 2004 should ensure significant improvements in the area, and data will be available for analysis. A First Steps training module on Transitions is being marketed to both First Steps personnel and early childhood personnel.

**4. Projected Targets:**

Currently under development.

**5 & 6. Future Activities to Achieve Projected Targets/Results and Projected Timelines and Resources:**

The following is from the Part C Annual Performance Report. See Part C APR for more information.

New Cluster/ Probe from Part C	IP Key	Activity Key	Activity Groups (5)	Future Activities to Achieve Projected Targets (5)	Projected Targets/ Evidence of Change (4)	Projected Timelines (6)	Resources (6)
GS.II CBT	4.7	4.7.3	Monitoring of data reports	Monitor C to B Transition report	Smooth and timely transition to Part B	<b>9/2003</b>	Comp
GS.II CBT	4.7	4.7.5	Monitoring of data reports	Monitor Exiting Reports	Smooth and timely transitions	7/2004	DSE Staff
GS.II CE.I CBT	4.7	4.7.8	Monitoring of data reports	Termination by reason	Withdrawn, unable to contact, refused term reasons decreased	<b>7/2003 - Ongoing</b>	DSE Staff
GS.II CBT	4.7	4.7.15	Monitoring of data reports	Transition conference convened 180 days prior to third birthday	Timely transition conferences	<b>7/2003 - Ongoing</b>	Comp, Data
CBT	5.3	5.3.16	Develop and distribute guidance documents	Transition	Timely transition	7/2004	DSE Staff
GS.II CE.I CBT	5.7	5.7.1	Schedule regular meetings with First Steps and ECSE coalition	Facilitate transition from C to B	Timely transitions	<b>10/2003 ongoing</b>	DSE Staff
CE.V CBT	5.7	5.7.2	Schedule regular meetings with First Steps and ECSE coalition	Discuss 0-5 system	Improved transition	<b>Ongoing</b>	Comp
CE.V CBT	5.7	5.7.3	Schedule regular meetings with First Steps and ECSE coalition	Discuss linking data from Part C to Part B	Improved transition	<b>Ongoing</b>	Comp, Data